



# London Colney Primary and Nursery School – Curriculum Overview – Year 6 2020 - 2021

Autumn 1 – 7 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 6 weeks	Spring 2 – 5 Weeks	Summer 1 – 7 weeks	Summer 2 – 6
Topic Name	Topic Name	Topic Name	Topic Name	Topic Name	Topic Name
<b>The Great Greeks</b>	<b>A Geographical Study – Coasts and Erosion</b>	<b>How the War Changed the World</b>	<b>How the War Changed the World</b>	<b>Earth's Greatest Wonders</b>	<b>Earth as an Island</b>
Key Texts	Key Texts	Key Texts	Key Texts	Key Texts	Key Texts
POR – The Adventures of Odysseus	POR – The London Eye Mystery	POR – Goodnight Mister Tom	POR – Pig Heart Boy	POR – The Savage	POR – If You Find This
Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus
<b>History Focus: Ancient Greeks</b> Children to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 in the context of the Ancient Greeks. Children to explore the legacy of ancient Greek culture and its impact on Britain.	<b>Geography Focus: Coasts and Erosion</b> Children to identify and name coasts and coastal towns in the UK. Children to explore the human and physical geography of coasts and learn about coast erosion and how to prevent it.	<b>History Focus: World War 2</b> Children to explore and investigate the period of World War 2 and its impact on Britain as we know it now. Children to learn about the conditions of living in England during the war, key events and people and how the war shaped the future.	<b>History Focus: World War 2</b> Children to explore and investigate the period of World War 2 and its impact on Britain as we know it now. Children to learn about the conditions of living in England during the war, key events and people and how the war shaped the future.	<b>Geography Focus: Mountains, Volcanoes and Earthquakes</b> Children learn about the mountains and volcanoes of the world, investigating how they are formed and what they contribute to the natural world. Children to learn about earthquakes and where they may occur and why.	Geography Focus: Earth as an Island
<b>Science Focus: Light</b> Children to recognise that light appears to travel in straight lines. Children to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Children to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.	<b>Science Focus: Animals Including Humans</b> Children to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Children to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and know how water and nutrients are transported.	<b>Science Focus: Electricity</b> Children to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Children to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.	Science Focus:	<b>Science Focus: Living Things and Their Habitats</b> Children to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Children to give reasons for classifying in particular ways.	<b>Science Focus: Evolution and Inheritance</b> Children to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
<b>Computing Focus: Purple Mash – Coding</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf</a>	<b>Computing Focus: Purple Mash – Spreadsheets</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf</a>	<b>Computing Focus: Purple Mash – Online Safety / Blogging</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf</a>	<b>Computing Focus: Purple Mash – Text Adventures</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf</a>	<b>Computing Focus: Purple Mash – Networks</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf</a>	<b>Computing Focus: Purple Mash – Quizzing</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf</a>
Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus
Art/DT Focus: pottery of ancient Greece Design and make Greek vases/masks Develop techniques for working in clay  Art Focus: Light and shadow – shadow puppets	DT Focus: Food and Nutrition Create and follow recipes Combining ingredients - Understand that recipes can be altered and adapted  Ideas: basic cupcake recipe could be adapted using dried fruits, choc chips, coconut, marbling / food dye, decorations  Art focus: Mixed media artwork Compare David Hockney/ Zaha Hadid architect studies pencil sketching, collage, paint and colour	DT Focus: Fairgrounds <b>Electrical Systems</b> Complex switches and circuits LINK TO SCIENCE - Understand electrical systems and how they are used in products (e.g. burglar alarm with sensors) - plan and make own electrical system  Art focus: WW2 artwork – atmospheric, colour wash, human body in proportion, silhouettes	Art Focus: Artist Focus – Banksy / Monet Banksy show me Monet Is art graffiti?	DT Focus: Structures Frame Structures Precision planning and assembly - Use a saw safely - Know how to join wood (using triangular cardboard supported joints) - Measure, saw and join accurately  Art Focus: Under the Microscope, turning microscopic slides into large art collage, paint and pastel work	Art Focus: Observational drawing/line drawing Develop techniques for ink and pen drawing -Express meaning, precisely, through drawing
<b>Music Focus: Charanga – Happy</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312148-year-6/1313588-happy">https://charanga.com/scheme/1312148-year-6/1313588-happy</a>	<b>Music Focus: Charanga – Classroom Jazz 2</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312148-year-6/1312163-classroom-jazz-2">https://charanga.com/scheme/1312148-year-6/1312163-classroom-jazz-2</a>	<b>Music Focus: Charanga – A New Year Carol</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312148-year-6/1312156-a-new-year-carol">https://charanga.com/scheme/1312148-year-6/1312156-a-new-year-carol</a>	<b>Music Focus: Charanga – You've Got a Friend</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312148-year-6/1314279-you-ve-got-a-friend">https://charanga.com/scheme/1312148-year-6/1314279-you-ve-got-a-friend</a>	<b>Music Focus: Charanga – Music and Me</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312148-year-6/1328848-music-and-me">https://charanga.com/scheme/1312148-year-6/1328848-music-and-me</a>	<b>Music Focus: Charanga – Reflect, Rewind and Replay</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312148-year-6/1314328-reflect-rewind-and-replay">https://charanga.com/scheme/1312148-year-6/1314328-reflect-rewind-and-replay</a>
Outdoor Learning Focus:	Outdoor Learning Focus:	Outdoor Learning Focus:	Outdoor Learning Focus:	Outdoor Learning Focus:	Outdoor Learning Focus:
Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus
<b>RE Focus: Christianity / Islam / Buddhism</b> Identity and Belonging	<b>RE Focus: Christianity / Islam / Buddhism</b> Prayer, Worship and Reflection Sources of Wisdom	<b>RE Focus: Christianity / Islam / Buddhism</b> Human Responsibility and Values Justice and Fairness	RE Focus: Christianity / Islam / Buddhism	<b>RE Focus: Christianity / Islam / Buddhism</b> Beliefs and Practices Symbols and Actions	<b>RE Focus: Christianity / Islam / Buddhism</b> Ultimate Questions
<b>PSHE Focus: Jigsaw -Being Me in My World</b> Children to explore what makes them them and why that is special, considering their place in this world.	<b>PSHE Focus: Jigsaw-Celebrating Difference</b> Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.	<b>PSHE Focus: Jigsaw-Dreams and Goals</b> Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.	<b>PSHE Focus: Jigsaw-Healthy Me</b> Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.	<b>PSHE Focus: Jigsaw-Relationships</b> Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.	<b>PSHE Focus: Jigsaw-Changing Me</b> Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.
<b>PE Focus: Step to the Beat</b> The following link will direct you to the unit	<b>PE Focus: Mighty Movers</b> The following link will direct you to the unit	<b>PE Focus: Cool Core</b> The following link will direct you to the unit	<b>PE Focus: Boot Camp</b> The following link will direct you to the unit	<b>PE Focus: Gymfit Circuits</b> The following link will direct you to the unit	<b>PE Focus: Fitness Frenzy</b> The following link will direct you to the unit



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<p>overview: <a href="https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)">https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)</a></p>	<p>overview: <a href="https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)">https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)</a></p>	<p>overview: <a href="https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)">https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)</a></p>	<p>overview: <a href="https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)">https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)</a></p>	<p>overview: <a href="https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)">https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)</a></p>	<p>overview: <a href="https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)">https://www.risingstars-uk.com/my-rising-stars/series/champions/resources/champions-year-1-(6)</a></p>
<p><b>Enrichment Experiences:</b> History Event</p>	<p><b>Enrichment Experiences:</b> Food and Nutrition Week</p>	<p><b>Enrichment Experiences:</b> DT Gallery</p>	<p><b>Enrichment Experiences:</b> Food and Nutrition Week</p>	<p><b>Enrichment Experiences:</b> Art Gallery</p>	<p><b>Enrichment Experiences:</b> Food and Nutrition Week</p>