





## Year Four Family Learning Project - Autumn 1

Please work as a family to complete as many of these tasks as you can. For the 'Brain Wave' section, you may like to think of your own research or project that you could complete linked to the Learning Adventure.

Learning Adventure Theme	Calculate or Reason	Write	Discuss	Create	Teach	Visit	Investigate	Watch or Listen	Brain Wave
<p>Who were the Shang dynasty and how did they change the world?</p> 	<p>'The smallest number that rounds to 300 is 301.' Do you agree? Can you convince me?</p> <p><b>CHALLENGE!</b> 'The more digits there are in a number, the greater the value.' Do you agree?</p>	<p>Write a poem about the Shang dynasty. Use any style of poem that you like. You may wish to illustrate your poem too.</p> <p><b>CHALLENGE!</b> Does your poem rhyme?</p>	<p>Why do you think dragons are so symbolic in Chinese culture?</p> <p><b>CHALLENGE!</b> Can you name your dragon?</p>	<p>Create a 3D model of a Chinese lantern.</p>  <p><b>CHALLENGE!</b> Use junk modelling and art materials, to create a Chinese dragon.</p>	<p>Can you teach someone at home about the achievements of the Shang empire.</p> <p><b>CHALLENGE!</b> You could speak about art, religion, culture, entertainment and rules of the Shang.</p>	<p>Visit the local lake or river and see whether you can spot any living things and their habitats (in relation to our science topic).</p> <p><b>CHALLENGE!</b> Classify the insects or animals into groups.</p>	<p>Find out what a riddle is. See if you can write one to share with the class.</p> <p><b>CHALLENGE! Research</b></p>  <p><b>Chinese calligraphy and have a go at writing your name.</b></p>	<p>Watch Disney's Mulan. A well-known ancient folktale in Chinese history. This will give context to our topic 'the Shang dynasty'- focusing on how some civilisations lived historically.</p> 	

Any completed Family Learning Projects need to be handed in by Friday 14<sup>th</sup> October and your teacher will then give you feedback.