

Within this leaflet you will be able to find out about the learning adventure that your child will be going on this half term.

At London Colney, we strive to deliver a personalised, creative and enriched curriculum for your child, whereby they can develop and master a wide range of skills.

We endeavour to provide opportunities for your child to learn in a way that is engaging, purposeful and fun!

We hope your child experiences this on their learning journey this half term and if you have any questions, please don't hesitate to ask.

Characterises of Effective Learning

Engagement- begin to show curiosity about objects and the world around them, and had particular interests.

Motivation - maintains focus for a period time. Begins to show high levels of engagement and paying attention to detail.

Creativity & Critical Thinking - Thinks of their own ideas and different ways of doing things. Uses imagination in play.

Key Events this Half Term

- Bonfire Night
- Christmas Time
- Diwali and Hannukah Remembrance Day
- World Food Day
- Cooking experiences
- Children in Need



London Colney Primary and Nursery School

Nursery
Julia Donaldson class
Learning
adventure



Communication, Language and Understanding

- To enjoy listening to longer stories.
- To be able to pay attention to more than one thing at a time.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".



Personal, Emotional and Social development

- Recognise some numerals of personal significance.
- Fast recognition of up to 3 objects, without having to count them individually.
- Recite numbers past 5
- Say one number for each item in order: 1,2,3,4,5.



Expressive Arts and Design

- Creating sounds using instruments.
- Take part in simple pretend play, using an object to represent different things.

Understanding of the World

- Families – who is my family?
- Body parts – head shoulders knees and toes.
- Talk about what they see, using a wide range of vocabulary.

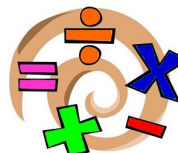
Literacy

- Joining in with rhymes and showing an interest in stories with repeated refrains.
- Having a favourite story/rhyme.
- Understand that print/text has meaning.
- Develop their phonological awareness, so that they can spot and suggest rhymes.



Mathematics

- Opportunities will be given in activities to compare quantities.
- Begin to show an interest in numbers in the environment.
- Continue to encourage children to use some number names and number language spontaneously.
- To continue to categorise objects according to properties such as shape or size.



Physical Education

- We will continue to have weekly PE lessons this half term on a Tuesday morning.
- We will also have our yoga session on Friday afternoons.

