

## Year Three Family Learning Project - Autumn 2

Please work as a family to complete as many of these tasks as you can. For the 'Brain Wave' section, you may like to think of your own research or project that you could complete linked to the Learning Adventure.

Learning Adventure Theme	Calculate or Reason	Write	Discuss	Create	Teach	Visit	Investigate	Watch or Listen	Brain Wave
How has our local area changed?	Research how many Simmons and Tesco are there in the UK? What are there more of? What areas do you find them most commonly?  CHALLENGE! Can you create a number sentence showing the difference between the two amounts?	Pretend you work for a council, create a brochure for tourists explaining and describing the different features of local areas.  CHALLENGE! Include an interview in your brochure! Be sure to use your inverted commas/speech marks!	Where are your parents and grandparents from?  Discuss what is different and the same, in both natural and man-made ways. Discuss why these changes happened.  CHALLENGE!  Visit one of these places and have your adult tell you what's stayed the same and what has changed!	Create a map of an area that interests you the most.  CHALLENGE! Can you find and draw a map of the same area but from 100 years ago? What's changed?	Teach/tell your grownups all about how your local area has changed.  CHALLENGE! Can you teach them more specifically about a natural change to your local area? What did this natural change do?	Visit a region/area you've never been to!  CHALLENGE! Can you compare and contrast how it is the same and how it's different to where you live?	What is the most recent natural change to the U.K.? (hurricane, flood, etc)?  CHALLENGE! Create a poster using news clippings and articles about this natural change.	Use google earth to explore and look at the area you live in.  CHALLENGE! Can you find and name at least 3 natural features and 3 man made features?	

Any completed Family Learning Projects needs to be handed in and your teacher will then give you feedback.