<u>Online Safety</u> -Taught throughout computing curriculum (see progression document for coverage) -Through assemblies and the use of digital leaders -Parent awareness sessions	Radicalisation and Extremism-Prevent agenda-Gangs talk and workshops-Healthy relationships- Celebrating differences	<u>Mental Health</u> -Nurturing school ethos -Use of nurture groups -Play therapy -Circle times
-Safer Internet Day -Specific group and 1:1 activities responding to needs of cohorts Sexting – age appropriate activities around the use of social networking and online relationships Healthy Me prepares younger children for this work	<u>Stranger Danger</u> -School visits – risk assessments -Built into literacy – through core texts - Forest school - Assemblies and PSHE circle time -Specific group and 1:1 activities responding to needs of cohorts	<ul> <li>-Specific group and 1:1 activities responding to needs of cohorts</li> <li>-Dare to Differ – support in school, home and community</li> <li>- Awareness days – e.g. MIND charity</li> <li>- Use of wellbeing initiatives for staff and children - Yoga</li> <li>- Introduction of mindfulness initiatives across TKAT</li> <li>- Old people's home for 4 year olds initiative in EYFS</li> </ul>
<u>Fire and Water Safety</u> - Fire visitors and visits – assemblies/workshops - Forest school - Y5/6 residential visits – raft building - Trips to the beach - Fire drills	Safeguarding in Our Curriculum	Bullying including cyber bullying -Anti bullying week -School Council -Active play at lunch
Children Missing In Education - PSHE topics – belonging, our area - Celebration of achievements – it's good to be me - Citizenship – British Values -School values and ethos built into the culture	PRIMARY & NURSERVIS	<ul> <li>Safer internet Day</li> <li>E-Safety built into the curriculum (See progression document for coverage)</li> <li>Restorative conversations – behaviour policy</li> <li><u>Homophobic or transphobic abuse</u></li> </ul>
Drugs, alcohol and tobacco -PSHE/Science/P.E curriculum	Keeping Physically Healthy -Taught through PSHE/P.E curriculum (See progression documents for coverage)	<ul> <li>-Covered in PSHE curriculum – celebrating differences</li> <li>-Specific group and 1:1 activities responding to needs</li> </ul>
-Specific group and 1:1 activities responding to needs of cohorts -First aid policy	<ul> <li>-P.E lessons, playtimes and extra-curricular clubs</li> <li>-Science units of work</li> <li>-Visitors to school</li> <li>-School nursing team visits</li> </ul>	<u>Domestic Violence</u> - Goals and aspirations -Healthy relationships – physically and emotionally Dara to differ support for individuals effected
Child Sexual Exploitation -NSPCC workshop -Specific group and 1:1 activities responding to needs of cohorts - SRE/healthy relationships talks	<ul> <li>Opportunities around Forest Schools</li> <li>Eco Warriors</li> <li>First aid training courses</li> <li>SRE/healthy relationships talks</li> </ul>	-Dare to differ support for individuals effected -Parental support <u>Forced Marriages</u> -Healthy relationships education – physically and emotionally
Female Genital Mutilation -How to be physically and emotional safe -NSPCC – 'PANTS' -Children are taught what part of their bodies are private and about privacy -Children signposted where to go for help	<ul> <li>- Road and rail safety assemblies</li> <li>- Residential trips/school visits</li> <li>- Y2 road safety workshops – practical road crossing</li> <li>- Visitors to school</li> </ul>	<u>Sex and Relationships</u> - School nursing team - PSHE curriculum - SRE talks with Y6 -Specific group and 1:1 activities responding to needs of cohorts