

London Colney Primary and Nursery School – Curriculum Overview – Year 4 2020 - 2021

		Overview – Year 4 2020 - 2021			
Autumn 1 – 7 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 6 weeks	Spring 2 – 5 Weeks	Summer 1 – 7 weeks	Summer 2 – 6 weeks
Topic Name	Topic Name	Topic Name	Topic Name	Topic Name	Topic Name
Invade and Conquer!	The Weather – Wonderful or Weird?	What Was Hertfordshire Like in the Past?	All Over Britain	Treasure, Temples and Tombs	Road Trip USA
Key Texts	Key Texts	Key Texts	Key Texts	Key Texts	Key Texts
POR – Escape from Pompeii	POR – Ice Palace	POR – The Iron Man	POR - Boy at the Back of the Class	POR – Marcy and the Riddle of the Sphinx	POR – Varjak Paw
Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus
History Focus: The Romans	Geography Focus: Climate Zones and Biomes	History Focus: Local History	Geography Focus: Our Counties	History Focus: The Egyptians	Geography Focus: Road Trip USA
Children to explore and investigate the roman	Children to develop and extend their	Children to explore and investigate how key	Children to name and locate counties and	Children to learn about the achievements of	Children to learn about the continent of North
empire and its impact on Britain. Children to	understanding of climate zones and weather	periods of history have changed and shaped	cities of the United Kingdom, geographical	the earliest civilisations through the context of	America, identify and naming countries within
learn about Julius Caesar and his attempts to	around the world. Children to learn the	the local area we know now. The historical	regions and their identifying human and	the Ancient Egyptians. Children to learn about	the continent. Children to explore climate,
invade and conquer Britain. Children to	meaning of biomes and identify them around	study can extend beyond 1066.	physical characteristics, key topographical	the life and times of the Egyptians, including	tourism, key landmarks and culture. Children to
explore the roman army and their	the world. Children to consider the types of	,,, , , , , , , , , , , ,	features (including hills, mountains, coasts and	art, religion, culture, entertainment and the	make comparisons between known locations
effectiveness in conquering. Children to	environments where plants and animals co-		rivers), and land-use patterns; and understand	rules of Egypt.	and places in North America.
investigate the British resistance including the	exist.		how some of these aspects have changed	5.1	·
role of Boudicca.			over time.		
	Science Focus:	Science Focus:		Science Focus:	
Science Focus:	Living Things and Their Habitats	Electricity		States of Matter	Science Focus:
Sound	Children to recognise that living things can be	Children to identify common appliances that		Children to compare and group together	Animals Including Humans
Children to identify how sounds are made,	grouped in various ways. Children to explore	run on electricity. Children to construct a	Science Focus:	materials based on whether they are solids,	Children to describe the simple functions of the
associating some of them with something that	and use classification keys to help group,	simple series electrical circuit, identifying and	Forces/Rocks/Light	liquids or gases. Children to observe that some	basic parts of the digestive system in the
is vibrating. Children to recognise that sounds	identify and name a variety of living things in	naming its key components. Children to	(year 3 catch up)	materials will change state when heated or	human body. Children to identify the different
travel through a medium to the ear. Children	their local and wider environment. Children to	investigate how a circuit works with regards to		cooled and measure / research the	teeth and their functions. Children to construct
to investigate the correlation between pitch,	recognise that sometimes environments	a loop and switch. Children to identify		temperature when this happens. Children to	and interpret a variety of food chains including
volume and the medium that produces it.	change and that this may pose danger for	conductors and insulators.		investigate the role of condensation and	the consumer, predator and prey.
	animals.		Commuting Factor	evaporation in the water cycle.	Commuting Forms
Computing Focus:	Computing Focus:	Computing Focus:	Computing Focus: Purple Mash – Online Safety / Effective	Computing Focus:	Computing Focus: Purple Mash – Animation / Hardware
Purple Mash – Coding	Purple Mash – Spreadsheets	Purple Mash – Writing for Different Audiences	Researching	Purple Mash – Logo	Investigators
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overview:	overview:	overview:	overview:	overview:	overview:
https://static.purplemash.com/mashcontent/a	https://static.purplemash.com/mashcontent/a	https://static.purplemash.com/mashcontent/a	https://static.purplemash.com/mashcontent/a	https://static.purplemash.com/mashcontent/a	https://static.purplemash.com/mashcontent/a
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0Year%204%20Overview2019.pdf	Year%204%20Overview2019.pdf	Year%204%20Overview2019.pdf	/Purple%20Mash%20Scheme%20of%20Work%2	Year%204%20Overview2019.pdf	/Purple%20Mash%20Scheme%20of%20Work%20
01Cdi/0204/020CVCiViCW2017.pdi	10a17020470200 v CI vic w 2017 . pai	1 Cdi /0204/0200 v Ci vic w 20 i / .pdi	0Year%204%20Overview2019.pdf	10di/0204/0200 vci vic vv201/.pdi	Year%204%20Overview2019.pdf
Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus
DT 5	DT Focus:	DI Farrier	DT Focus:	DT Focus:	DT Focus:
DT Focus: Roman Shields/Helmets	Food and Nutrition on Seasonal Food	DT Focus:	Torches?	Make a Shaduf	Food and Nutrition with a focus on American Food
KOTTATI SHEAS/ HEITIETS	Art Focus:	Appliances	Art Focus:	Art Focus:	Food
Art Focus:	Plant Drawings/Paintings/Modelling	Art Focus:	Stencilling Silhouettes	Mixed media self-portraits/Papyrus Paintings	Art Focus:
Roman Mosaics	Tidini Bravings, Faminings, Medelling	Chalk and Charcoal/Robot Drawings and	Paper Molas with Animals	(Egyptian)	Buildings and Architecture
		Sculpture using Fabric Lenny (Iron Man)	'	Artist Week Focus – William Morris / Georges	
				Seurat	
Music Focus:	Music Focus:	Music Focus:	Music Focus:	Music Focus:	Music Focus:
Charanga – Mamma Mia	Charanga – Glockenspiel Stage 2	Charanga – Stop!	Charanga – Lean On Me	Charanga – Blackbird	Charanga – Reflect, Rewind and Replay
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https://charanga.com/scheme/1312062-year-	https://charanga.com/scheme/1312062-year-	https://charanga.com/scheme/1312062-year-	https://charanga.com/scheme/1312062-year-	https://charanga.com/scheme/1312062-year-	https://charanga.com/scheme/1312062-year-
4/1312291-mamma-mia	4/1312313-glockenspiel-stage-2	<u>4/1312395-stop</u>	<u>4/1313450-lean-on-me</u>	4/1314288-blackbird	4/1314330-reflect-rewind-and-replay
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Personal Development Focus RE Focus: Christianity / Islam / Sikhism Identity and Belonging PSHE Focus: Jigsaw -Being Me in My World	Personal Development Focus RE Focus: Christianity / Islam / Sikhism Beliefs and Practices PSHE Focus: Jigsaw-Celebrating Difference	Personal Development Focus RE Focus: Christianity / Islam / Sikhism Symbols and Actions PSHE Focus: Jigsaw-Dreams and Goals	Personal Development Focus RE Focus: Christianity / Islam / Sikhism Prayer, Worship and Reflection Sources of Wisdom PSHE Focus: Jigsaw-Healthy Me	Personal Development Focus RE Focus: Christianity / Islam / Sikhism Human Responsibility and Values Justice and Fairness PSHE Focus: Jigsaw-Relationships	Personal Development Focus RE Focus: Christianity / Islam / Sikhism Ultimate Questions PSHE Focus: Jigsaw-Changing Me
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