



London Colney Primary and Nursery School

Remote Education Provision

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final slide in this document.

1. What should my child expect from immediate remote education in the first day or two of pupils being sent home?
2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?
3. How long can I expect work set by the school to take my child each day?
4. How will my child access any online remote education you are providing?
5. If my child does not have digital or online access at home, how will you support them to access remote education?
6. How will my child be taught remotely?
7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?
8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?
9. How will you assess my child's work and progress?
10. How will you work with me to help my child who needs additional support from adults at home to access remote education?
11. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

In the instance of school closure, teachers will upload expectations onto each child's Class Dojo account. This way, we aim to keep parents informed of the planned remote education in a timely manner therefore limiting disruption to every child's learning.

For the first day or two, remote education will follow the outline below:

- Live 'Google Meet' session daily as a class group for half an hour to ensure continued contact and establish learning expectations.
- Use of Oak National Academy for Maths and English
- Foundation subject lessons (e.g. History, Geography, Art etc.) following the school curriculum maps will be uploaded to Class Dojo by teachers daily for a total of 2 hours learning time.
- Contact will be made with parents and carers within this time to confirm arrangements for further remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our remote learning provision will cover the same curriculum as we do in school. It is important that your child completes their home learning each day to ensure that they do not miss any of the curriculum.

At London Colney, we are able to offer a remote education curriculum that is broadly the same as the learning opportunities in school. As well as delivering lessons following the curriculum, teachers regularly assess children's work and review planning to ensure it is adapted for every child's needs as it would be in school.

Remote education reflects school policy in every way possible, including:

- Daily reading lessons
- Daily Maths lessons following White Rose Teaching Sequence
- Daily English lessons using high quality texts inspired by The Power of Reading Teaching Sequences
- Daily Phonics differentiated to individual levels (EYFS, KS1)
- Daily Spelling lessons (KS2)
- Delivery of foundation subjects that follow the school curriculum map to ensure progression between year groups.

Teachers will be aware of adaptations that need to be made to lessons to ensure that they are accessible remotely. In some cases, a variety of learning tasks will be set to make sure that every child can complete learning with the resources available to them at home.

How long can I expect work set by the school to take my child each day?

Our remote learning time table has been made to mimic the structure of your child's day at school. The school sets work that is of the equivalent length to the core teaching pupils would receive in school in an appropriate range of subjects. We plan for around 5-6 hours* of remote learning and have provided recommended time frames alongside each activity:

- Daily Reading or Book Look (30 mins)
- Maths (1 hour)
- Movement break (20 mins)
- English (1 hour)
- Spellings (30 mins)
- Lunch + wellbeing activity (1 hour)
- Foundation subject (1 hour)
- Additional learning tasks (1 hour)

**A minimum expectation of 4 hours of remote learning will need to be completed each day in accordance to the government guidelines.*

How will my child access any online remote education you are providing?

The school uses the following digital platforms to support effective communication and accessibility for all pupils:

- [Class Dojo](#) – our school communication platform where teachers will post daily remote learning tasks, recorded teaching videos and information. You will have a child and parent profile set up where you can upload work onto your child's portfolio, receive feedback and contact your child's teacher.
- [Google Meet](#) – a daily video meeting for registration and an opportunity for your child to stay connected with their teacher and peers.
- [Purple Mash](#) - a technology based platform that we use in school. It contains a wide range of age-appropriate software tools, resources and activities which can be set for pupils to do at home.
- [Oxford Owl](#) – our school phonics and spelling scheme providing access to daily phonics lessons and online banded books.
- [White Rose Maths](#) – our school maths scheme providing access to video lessons and an overview of our scheme of learning.
- [Times Tables Rock Stars](#) – an online programme of daily practise to help pupils master their times tables.

Please contact your child's teacher if you need your child's login details or any support with accessing these platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

London Colney Primary school aims to issue or lend devices such as laptops and tablets where necessary. Please note that this will be entirely dependent on our availability and government laptop allocation and these devices are distributed on a priority basis.

If there is any delay, the school will provide printed paper based learning packs. In addition, we are able to offer free data to support families who are not able to access internet connection.

If there are instances where there are limited or no resources at home, they will be reviewed on a case by case basis and we will aim to provide additional support as required, e.g. referral to a family support worker, a place in school, additional resources etc.

How will my child be taught remotely?

Our home learning package has been made with our pupils and families in mind and we will adapt our curriculum to meet the needs of each children as much as possible. The school has a system in place to support remote education using curriculum-aligned resources. We have chosen a range of approaches to teach our pupils remotely that cater to their learning needs:

- Live registration and teaching on Google Meet (online lessons)
- Recorded lessons (video/audio recordings made by school teachers)
- Recorded teaching (Oxford Owl Phonics, Oak National Academy lessons, White Rose)
- Printed paper packs produced by teachers (workbooks, worksheets)
- Online reading books (Oxford Owl banded books)
- Available websites supporting the teaching of specific subjects or areas, including video clips or sequences (BBC Bitesize)
- Internet research activities

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is important that your child engages with their remote learning whilst we are not at school. Pupils are expected to attend their class Google Meet each day to register and interact with their teacher and peers. Pupils are required to complete their daily remote learning and upload each piece of work onto Class Dojo so their teacher can respond.

We recommend using a quiet space where they can work without interruption. We ask that you help them as much as you are able to, particularly younger children who may need support accessing online materials and staying focused with their remote learning.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our remote learning will be monitored closely by class teachers and the Senior Leadership team to ensure that we can continue to provide a high quality education for all pupils. We will use the following methods to track pupil participation:

- A daily attendance register on Google Meet.
- Daily monitoring and feedback to work posted on Class Dojo.
- Weekly contact to any families with children who are not engaging with their remote learning.
- Weekly meetings to discuss children who are not engaging to create an individual plan.

We understand that it can be harder to engage and motivate pupils remotely than when they are in the classroom. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time. Please do not hesitate to contact us for support e.g. an alternative provision if you are having difficulties with our remote learning provision.

How will you assess my child's work and progress?

Our remote curriculum has been tailored to be aligned with the classroom curriculum as much as possible. The learning is carefully sequenced to ensure that our pupils obtain the building blocks they need to move on to the next step.

The learning intent and individualised next steps will be made explicitly by teachers as they would be in the classroom environment. Questions and other suitable tasks will be used to gauge how well all pupils are progressing. Additionally, teachers will evaluate and assess any work submitted to inform and adapt their planning.

In line with our school conferencing policy, teachers will provide timely feedback and a next step for learning on a minimum of 1 piece of English and Maths work per child each week. Additional feedback and interactions will be given daily on Class Dojo to encourage and motivate pupils e.g. liking posts, awarding Dojo points, lockdown learner of the week.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adult at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated teaching activities.
- An alternative remote learning provision.
- Personalised pupil passports with targets and next steps.
- Additional half termly teacher video meeting with parents and SENCo.
- Recorded SEN teaching strategies.
- Access to additional resources.
- Information and updates shared regularly with parents to help to support children and families at home.
- Referrals to external agencies, e.g. family support.

Our remote teaching aims to provide an accessible home learning provision that is tailored to the needs of our children. Please do not hesitate to contact the school if you need further support or advice and guidance.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child needs to isolate, teachers will post remote learning on the child's Class Dojo account. We aim to keep parents informed of the planned remote education in a timely manner therefore limiting disruption to ever child's learning.

Our isolation remote education will follow the outline below:

- Use of Oak National Academy for Maths and English
- Foundation subject lessons (e.g. History, Geography, Art etc.) following the school curriculum maps will be uploaded to Class Dojo by teachers daily for a total of 2 hours learning time.
- Contact will be made with parents and carers within this time to confirm arrangements for further remote education.